

BECOME A LONG ISLAND SOUND SCHOOL E

Are you interested in joining like-minded educators in protecting the Long Island Sound watershed and inspiring the next generation of stewards?

Apply now!

What is the Long Island Sound Schools Network?

The Long Island Sound (LIS) Schools network is a Sound-wide project coordinated by Connecticut Sea Grant and Mercy University through funding from the EPA Long Island Sound Study. Modeled on the National Oceanographic Atmospheric Association's (NOAA) Ocean Guardian Schools and the international Blue Schools network, a LIS Schools network compels schools to make a commitment to the protection and conservation of local watersheds, Long Island Sound, and our one global ocean. A school makes this commitment by proposing and implementing a school or community-based project and creating a plan to increase ocean literacy in their school community by engaging students, families, and community members.

Objectives:

To develop skills to foster the next generation of LIS leaders and stewards; To provide opportunities for schools to learn about LIS, LIS research, and promote best environmental practices;

To Apply:

- Delegate two lead teachers from selected school
- Send supporting letter of acknowledgement from school principal/ science supervisor
- Propose a schoolwide/ community project by deadlines

November 30th, 2023 Applications Due December 15th, 2023 Selected Schools Notified December 22nd, 2023 Selected Schools Return Contracts January 4th, 2024 Kick off/Orientation meeting January 15th-August 15th Schools Implement Project TBD June Student Symposium TBD September Teacher Symposium

To take care of LIS within local communities while at the same time projecting a positive image of the school itself; and

To provide opportunities for students, teachers, parents, and friends to participate in a range of environmental activities to take care of LIS.

Benefits:

- \$2,000 stipend per lead teacher
- Up to \$5,000/school in minigrants to implement schoolwide and community projects
- Support from a network of likeminded educators
- Connections with scientists, community organizations, and stewardship sites
- Possibility of travel funds to present at conferences







If interested, please scan the QR code at the top of the page, or contact: diana.payne@uconn.edu mmarrero3@mercy.edu